



BEDFORD
BOROUGH
COUNCIL



Bedford Borough Learning Exchange
'Attainment through Engagement'



University of
Bedfordshire

Bedford Borough Council in Partnership with the University of Bedfordshire and BBLE present a Head Teacher Conference

Two places per BBLE School welcome – please reserve your tickets via the eventbrite link

Thursday 9th November 2017 8am - 5pm

Re-imagining learning, building the future together

Agenda (subject to change) Morning Session

8.00am - 8.30am Registration, Networking and Breakfast (please advise of any dietary requirements) - **30 minutes**

8.30am - Welcome and introductions from Vanessa Coleman, Chair of BBLE and Colin Foster, Director of Children's Services - **5 minutes**

8.35am – LA Exchange and Feedback - **15 minutes**

8.50am – BBLE news and updates. Information on the ITT change in recruitment - **15 minutes**

9.05am - 'Professional Learning without Limits' Professor Dame Alison Peacock, CEO - **45 minutes**

Professor Dame Alison Peacock is Chief Executive of the Chartered College of Teaching. The Chartered College opened membership in January 2017 and aims to provide a professional body 'by teachers, for teachers'. Prior to joining the Chartered College, Dame Alison was Executive Headteacher of The Wroxham School in Hertfordshire. Her career to date has spanned primary, secondary and advisory roles. She is a member of the Royal Society's Education Committee, a trustee of Teach First, a Visiting Professor of the University of Hertfordshire and a columnist for TES. In March 2015, Alison was appointed by the Department for Education as a member of the Commission on Assessment Without Levels and she is author of Assessment for Learning without Limits.

Dame Alison took up the role of CEO of the Chartered College of Teaching in January 2017. She will explain the importance of collaborative professional learning that seeks to connect colleagues and to support pedagogy through evidence-informed practice. She will talk about the importance of system-wide application of the leadership dispositions uncovered in Learning without Limits studies. Her keynote will include film clips and stories of children, teachers and schools where limits have been lifted on learning.

9.50am - Refreshment Break – **15 minutes**

10.05am **Workshops** – choose one (you will be emailed an order of preference form to choose your workshops as spaces will be limited). **1 hour**

1. School Effectiveness: The 25 Characteristics of High Performing Schools, Essex County Council
2. How to teach the English alphabetic language writing script to children from the moment they begin school
3. Addressing Pupil Premium
4. Forest schools
5. Key Stage 2 Writing- Improving outcomes- Centre for Language in Primary Education (CLPE)
6. No More Marking demonstration & training – **MORNING ONLY**
7. EAL Workshop

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11.10am - Henry Vann - Portfolio Holder Education – **45 minutes**

11.55am – Lunch (please advise of any dietary requirements) – **45 minutes**

Afternoon session

12.40pm - Re-imagining learning: talk, collaboration and deep learning - Professor Neil Mercer, University of Cambridge – **45 minutes**

Neil is the world's foremost expert on how children and adults learn deeply, through collaborative talk and how learning can be organised and engineered in order to optimise this in early years, primary, secondary and post 16 settings.

1.25pm - Re-Imagining learning – Developing a research culture for teachers

Professor Andy Goodwyn - Head of School of Education, University of Bedfordshire

and Neil Hopkins - Senior Lecturer in Education – **1 hour**

Professor Andy Goodwyn is Head of the School of Education and English Language and has had a long career in Higher Education working in secondary schools for 15 years. He was formerly Head of The Institute of Education at The University of Reading where he continues as an Emeritus Professor. One of his major research areas is English in Education about which he has published extensively. He has been Chair of The National Association for the Teaching English and is currently President of The International Federation for The Teaching of English and Convenor of the British Educational Research Association's English in Education Special Interest Group. His other main area of research is expert teaching and he recently wrote the briefing paper for the Chartered College of Teaching setting out its options for a new model of teacher recognition. His most recent book is Models of Expert Teaching: International Perspectives [Routledge, 2016]

Neil Hopkins is currently a Senior Lecturer for Education based in the School of Teacher Education at UoB. He teach on a range of programmes (undergraduate, postgraduate and doctoral) and his specialism's are philosophy of education and post-compulsory education. Prior to work at UoB, Neil was a teacher in FE for over 10 years. Neil has published a variety of books, chapters and articles including 'Citizenship and Democracy in Further and Adult Education' (2013).

2.25pm- Comfort break – **5 minutes**

2.30pm - **Workshops** – choose one (you will be emailed an order of preference form to choose your workshops as spaces will be limited). **1 hour**

1. School Effectiveness: The 25 Characteristics of High Performing Schools, Essex County Council
2. How to teach the English alphabetic language writing script to children from the moment they begin school
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3.30pm - Dame Kate Dethridge - 30 minutes

Kate is currently deputy director in the Department for Education, working in the North West London & South Central Regional Schools Commissioner's office. She began this role in July 2016. In December 2016, she published a book about Early Years education called 'A practical guide to the Early Years Foundation Stage'.

Prior to this, Kate led Churchend Primary Academy and completed 18 years of Headship. The school was twice graded 'outstanding' by Ofsted (2005 and 2008) and was both National Support School and a Teaching School. Kate was a National Leader of Education for 8 years and was awarded a Fellowship with the National College in 2011. She completed six short term Executive Headships supporting schools in difficulty. She was a School Improvement Partner and worked with the National College to assess S.I.P. candidates. She was a consultant Headteacher on a National College programme for Headteachers new to the profession and delivered a National College programme for Headteachers wishing to become Executive Heads. Kate was an additional Ofsted inspector and a member of the Ofsted Primary Headteachers Reference Group. She was vice Chair of the Bureaucracy Reference Group at the DfE and was part of Lord Bew's panel that reviewed Key Stage 2 Assessment and Testing in 2011. She was a Primary Academy Advocate and supported schools and Governing Bodies thinking about conversion to Academy status. Kate was an Associate Director of the National Education Trust for 6 years.

In 2014 Kate was invited to complete the training to become an Associate HMI. For two years (2014-2016) she was a member of the Headteacher Board for NWLSC RSC office. In 2015 she was a panel member of a group at the DfE which reviewed assessment and marking in schools, and in 2014 she chaired a panel at the DfE to write new standards for Teaching Assistants. Kate was made a Dame Commander in the 2015 New Years Honours list for services to education.

4.00pm - Paul Brooker, HMI. Regional Director, Ofsted – 1 hour

How can Ofsted and its framework help to re-imagine learning so that curriculum and outcomes give all pupils opportunities to succeed?

5.00 pm Q and A and Close

For more information email anna.bunney@mybiddenham.com



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Information on the Workshops for 9th November 2017 **Re-imagining learning, building the future together**

Workshops will run both morning and afternoon and will limited in numbers.

Please complete an order of preference form for the workshop's you wish to attend (separate excel document). Only requests completed on this form will be accepted. Please return to anna.bunney@mybiddenham.com by 1st November. Spaces will be allocated on a first come basis.

Forest School: a continuous learning provision

Perry Knight and Michelle Sogga

The aims of this workshop are to understand the ethos of Forest School and identify key features of Forest school provision. It will explore the reasons for establishing Forest School practice, and the principles behind a Forest School approach. Participants will consider what they might need to set up their own Forest School inspired provision. The workshop considers sensory experiences that learning in a Forest School environment provides. Sensory experiences can support all areas of learning across the curriculum. A specific focus of this session will be on supporting children with additional needs within the Forest School provision. There will be opportunities to explore some practical ideas.

EAL Workshop

Bernie Grimley

An immersion exercise to look at the immediate strategies for new students
What are the key issues for new students?
What strategies can we employ in the classrooms?
How do we capture the voice of EAL learners?

No More Marking demonstration & training (*morning only*)

Daisy Christodoulou

The session will cover the following topics:

- How comparative judgement works, and how it is different from traditional marking
- A summary of the results from recent large-scale national pilots
- A chance for every teacher to judge some writing
- Live presentation and discussion of the results from the judging
- How comparative judgement can be used as a replacement for traditional writing Assessment

Outcomes

By the end of the session every teacher will:

- Have a basic understanding of how comparative judgement works in practice, and how it is different from traditional forms of marking
- Know what to do next if they want to trial comparative judgement in their own schools

Requirements

- **Every teacher needs access to a computer with good internet access: this can be a laptop or a tablet that is connected to the hotel wi-fi**
- **The computers they are using need to have Google Chrome installed in advance**



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School Effectiveness: The 25 Characteristics of High Performing Schools, EES for Schools (Essex County Council)

Tracy Goodway, Head of School Effectiveness

An overview of a unique and highly successful school-led improvement system that enables school leaders to better understand each other's schools and collaborate more effectively on improvement. Schools use the system to self-assess, identify their strengths and weaknesses, benchmark against other schools, and have a clear view of their improvement priorities.

Key Stage 2 Writing- Improving outcomes- Centre for Language in Primary Education (CLPE)

Katie Myles

Participants will look closely at the important contribution made by quality texts and the use of creative approaches to develop language, imagination and structure thinking in preparation for writing. This will include exploring a range of classroom ideas to help pupils to 'read with a writer's eye' and 'write with a reader's eye'. The emphasis will be on practical ideas, exploratory activities and interesting texts, underpinned by recent research findings.

Katie has been both a key stage and literacy leader and holds a National Professional Qualification for Middle Management. She has experience in providing professional development for numerous colleagues including teachers, both experienced and newly-qualified, trainees and support staff. Katie has an MA in Gender Studies and has written for Teach Reading and Writing. Katie's favourite book as a child was *The Story of Ferdinand* by Munro Leaf.

How to teach the English alphabetic language writing script to children from the moment they begin school

John Walker

Humankind is defined by language; but civilization is defined by writing... All humans speak; only humans in civilizations write, so speech is primary, and writing is secondary.'

Daniels, P. and Bright, W., (1996),

The World's Writing Systems,

Oxford, OUP

What are the implications for teaching children to read and write in English and is it possible to teach virtually all children to become literate?

John has been a qualified teacher, university lecturer and teacher trainer for over thirty years, teaching English language and literature in many different countries and settings. He is a graduate of the University of Sussex and holds master degrees from the Universities of Sussex and Warwick. He is qualified in the teaching of English as a foreign language and holds an advanced certificate in English language teaching from the University of Edinburgh.

He trains teaching practitioners in Sounds-Write and promotes the Sounds-Write programme in schools and other educational institutions across the world. He was an associate lecturer for the Open University, teaching on *Discovering English* and *Children's Literature*, in addition to several early years' courses.

John has recently worked closely with St Georges in Battersea, an area of high deprivation, where Y1 phonics screening results have consistently been high. In addition, John has developed a number of new resources, available to support school's work with parents and a free online course for parents on the principles of effective phonics and Sounds-Write.



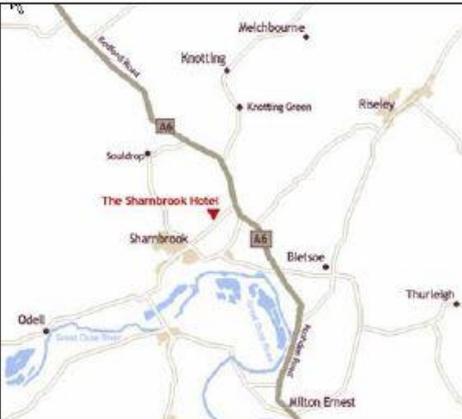
Addressing Pupil Premium

Sir John Dunford

In this session, the former national pupil premium champion, Sir John Dunford, will set out a strategic approach to the most effective, efficient way of spending the pupil premium that can be used in schools of any size, with any number of disadvantaged learners. He will also summarise the current evidence on best practice and use examples from schools that have most successfully raised the attainment of disadvantaged young people.

How to get to the Hotel





Directions

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| <p>From the South (Bedford):</p> <ul style="list-style-type: none">+ Leave Bedford+ Take the A6 (7 Miles)+ Pass by Milton Ernest+ Turn left on Park Lane <p>From the North:</p> <ul style="list-style-type: none">+ Take the A6+ Pass by Rushden (4 Miles)+ Turn right on Park Lane | <p>From the West (Northampton):</p> <ul style="list-style-type: none">+ Leave Northampton+ Continue straight into A45 (11 Miles)+ Take the 3rd Exit off the Chowns Mill Roundabout into A6. (Rushden) (3.4 Miles)+ Take the A6+ Pass by Rushden (4 Miles)+ Turn right on Park Lane |
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The Sharnbrook Hotel
incorporating VesuviO Restaurant & Bar
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